

WRITING LEVEL 1 SYLLABUS

SPRING 2109

JANUARY 25

REVIEW DRESS UPS FROM LAST SEMESTER

INTRODUCE THE WHO/WHICH DRESS UP

STORY SEQUENCE CHART "THE LITTLE DUTCH BOY" IN CLASS

NO HOMEWORK

FEBRUARY 1

FINISH THE LITTLE DUTCH BOY IN CLASS

HOMEWORK: COMPLETE PAGES 59-61 (DO NOT REWRITE-JUST COMPLETE THE STORY SEQUENCE CHART)

FEBRUARY 8

COMPLETE PAGES 62-70 IN CLASS

HOMEWORK: REWRITE PECOS BILL RIDES A TORNADO

FEBRUARY 15

SHARE PECOS BILL STORIES WITH THE CLASS

COMPLETE PAGES 71-73 IN CLASS

HOMEWORK: REWRITE YOUR NARRATIVE STORY USING THE STORY SEQUENCE CHART YOU CREATED IN CLASS ON PAGE 73. COMPLETE THE CHECKLIST ON PAGE 74.

MARCH 1

TOPIC CLINCHER RULE, SUMMARIZING REFERENCES

BEGIN KEY IDEA OUTLINING "BUSY BEAVERS" IN CLASS

NO HOMEWORK

MARCH 8

REVIEW ALL DRESS UPS AND TOPIC CLINCHER RULE

KEY IDEA OUTLINE "A BIRD WITH A TASTY NEST" IN CLASS

HOMEWORK: COMPLETE PAGE 90-92

MARCH 15

SHARE "A BIRD WITH A TASTY NEST" STORIES WITH THE CLASS

COMPLETE PAGE 93-95 IN CLASS

HOMEWORK: REWRITE "HONEYBEES" USING CHECKLIST ON PAGE 96.

APRIL 12

SHARE "HONEYBEES" STORIES WITH THE CLASS

COMPLETE PAGE 97-99 IN CLASS

HOMEWORK: COMPLETE PAGE 100-102 REWRITE "HONEYBEES"

APRIL 26

BRING COPIES OF THE REWRITES YOU HAVE DONE ON "BUSY BEAVERS", "A BIRD WITH A TASTY NEST", AND "HONEYBEES."

WORK ON COMBINING THESE INTO A REPORT IN CLASS

HOMEWORK: FINISH THE REPORT WE STARTED IN CLASS

MAY 3

SHARE ANIMAL HOMES REPORT IN CLASS

END OF YEAR REVIEW AND PARTY!!