

**History 7<sup>th</sup>/8<sup>th</sup>**  
**Ancient History**  
**January – May 2019**

**Text:** The Mystery of History Volume 1 Creation to the Resurrection by Linda Lacour Hobar

**Instructor:** Mrs. Julie Reliford [trjrkr@yahoo.com](mailto:trjrkr@yahoo.com)

**ASSIGNMENTS:**

**Due Week 1 (Jan. 25)**

1. Begin memorizing the New Testament books of the Bible. There will be a quiz on these on March 8<sup>th</sup>. You will be asked to write them out in class - spelling must be correct.
2. Read lessons 38-43 \* Activities **NOT** required and do **NOT** need to be read at the end of each lesson.
3. Come to class prepared to share a 1 to 2 minute presentation from one of the following:
  - \* Compare and contrast one of the mentioned to Christianity: Islam, Judaism, Buddhism, Hinduism.
  - \* Research history of the Olympics – What years were the Olympics canceled or boycotted and why?
  - \* Research the Taj Mahal – look at people and places in India, who built it & why
  - \* Find out what you can about the “Untouchables” how difficult their lives were
  - \* Ancient Greek poetry – write a Greek poem or “epic”
4. **Please e-mail me before the first class with your topic for your Informative speech (attached).**

**Due Week 2 (Feb. 1)**

1. Read lessons 44- 51
2. Memorize NT books of the Bible.
3. Please write out explanation to these terms.
  - a. Christian World View
  - b. culture
  - c. civilization
  - d. Western Civilization
  - e. secular
4. The Chocolate Candy Game Exercise – Please have this sheet filled out with 2-3 word answers. If the answers are too long it is harder to memorize. We will discuss and have a **CHOCOLATE DAY** next Co-op. Please be studying the answers.
5. Sub-topics due for Informative speech

**Due Week 3 (Feb. 8)**

1. Read lessons 52-59
2. Memorize NT books of the Bible
3. Please write out explanation to these terms.
  - a. prophet
  - b. mythology
  - c. caste system
  - d. prosperity

#### 4. The Chocolate Candy Game Exercise

#### **Due Week 4 (Feb. 15)**

1. Read lessons 60-68
2. Memorize NT books of the Bible
3. Introduction to debate – guest speaker – Mrs. Springer
4. Continue working on informative speech

#### **Due Week 5 (March 1)**

1. Read lessons 69-75
2. Memorize NT books of the Bible
3. Debate – Who was the pharaoh of the Exodus?
4. Continue working on your informative speech

#### **Due Week 6 (March 8)**

1. Read lessons 76-81
2. NT books of the Bible Test
3. Be working on Informative speeches
4. Read Psalms 53

#### **Due Week 7 (March 15)**

1. Read lessons 82-90
2. Continue working on Informative speech
3. Read Psalms 91

#### **Due Week 8 (April 12)**

1. Read lessons 91-97
2. Informative speeches – each student will present today

#### **Due Week 9 (April 26)**

1. Read lessons 98-104
2. The Book of Revelation is fascinating to study.
  - a. Turn to Revelation 6-8. Make a list of the seven seals as they are mentioned.
  - b. From Revelation 8-9 write down the visions of the seven trumpets
  - c. Revelation 16 you will find the seven bowls of judgment. Write down those as well.These are prophecies yet to be fulfilled. They sound terrifying for the unbeliever. Meditate on the response we should have as believers in being motivated to share the Gospel.

#### **Due Week 10 (May 3)**

1. Read lessons 105-108
2. Prepare for Quiz over all concepts/people/events from the semester
2. Play Around the World –

**Have a safe and fun summer!!**

### **Informative Speech Assignment:**

1. Select a topic that relates to the history period we are studying this semester. Consider the weekly key people/events/etc. for possible topics or another topic of interest to you. You may also choose a topic or some event on the world scene that occurred during the same time period. (for example....Ancient China).

**TOPIC DUE: WEEK 1** – PLEASE EMAIL ME YOUR TOPIC SO WE DO NOT HAVE DUPLICATES.

2. Choose 3-5 subtopics that will be the main points of your speech. For example, if your topic is Egyptian Pyramids, your subtopics might be:

1. Purpose for pyramids
2. pyramids structure/size
3. burial ritual
4. tomb robbers and the end of the pyramid building
5. pyramids today

Each subtopic will eventually be developed into one main point of your speech

**SUBTOPICS DUE: WEEK 2** – WRITE OUT YOUR SUBTOPICS AND BRING TO CLASS TO HAND IN.

3. Research sources: Use a minimum of 3 different sources. Keyword your sources and then merge into an outline.

4. Have some type of visual aid that relates to your topic, to use when you present your report to the class.

5. Oral report – (speech): You will give an oral report in class. Please use your outline or notecards, Include an introduction and conclusion – both of which highlight your main point. Remember your visual aide. **Speeches: April 12th**

## Debate: March 1, 2019

Team 1: Rome did not fall

Team 2: Rome fell because of barbarian invasions

Team 3: Rome fell because of socio-economic influences

### Team 1

Lydia Wichael\*\*

Isaac Berger

Sophie Carnahan

Josiah Critten

Jacob Gerig

Lydia Wichael

### Team 2

Corbin Ausfahl\*\*

Christopher Gonzalez

Allison Gutteridge

Sophia Meyers

Colson Reliford

Marlie Woolever

### Team 3

Lauren Queen\*\*

Kyleigh Mousty

Mason Schrepfer

Laura Wichael

Jasmine Williams

Kaela Gerig

The student with the \*\* by their name is the team coordinator. They will contact their other team members and let them know specifically which questions they will answer in the debate.

To make the debate preparation easier, you have been provided with a summary sheet of the three perspective on this topic. Each of you are assigned to read all of this information so you can learn the different issues and be able to present your position and attack the weaknesses of the opposing views. You may do additional research if you choose.

At the end of this handout is the list of questions that we will cover in the debate.

The debate structure is a follows:

1. Affirmative: 2 min.
2. Negative: 2 min.
3. Affirmative 1 min.
4. Negative: 1 min.

The questions will be asked in order. When you are the affirmative team for a question, you will have two different people involved. One will answer the initial affirmative answer and the other will do the final affirmative response. If you are the negative team, you will also have two different people involved. One will answer the initial negative response and the other will do the second response. Team coordinators need to assign these people.

Tips on how to approach debate: 1<sup>st</sup> affirmative slot: present the main points of your position  
1<sup>st</sup> negative slot: refute the points made by the affirmative position and make own points  
2<sup>nd</sup> aff. Slot: refute points made by 1<sup>st</sup> negative speaker and briefly restate position  
2<sup>nd</sup> neg slot: argue the points made in 2<sup>nd</sup> aff.

To be the most effective debater, you need to prepare your 1<sup>st</sup> affirmative responses ahead of time (before you come to class). If your assigned the 1<sup>st</sup> neg. slot, before you come to the debate you need to anticipate the affirmative position (by studying their summary position paper) and know how you are going to respond. For the 2<sup>nd</sup> aff. And 2<sup>nd</sup> neg you need to listen carefully to the previous arguments and specifically respond.

Questions:

1. Did Rome fall or did it evolve?

Aff. (it evolved) Team 1      Neg. (it fell) Team 3

2. Did the influx of barbarians in the army cause Rome to fall?

Aff. (yes) Team 2      Neg. (no) Team 1

3. Were there many factors that caused Rome to fall or just one?

Aff. (many) Team 3      Neg. (one basic factor) Team 2

4. Is it racist to assert that Rome fell?

Aff. (yes) Team 1      Neg. (no) Team 3

5. Did Rome fall because of barbarian invasions?

Aff. (yes) Team 2      Neg. (no) Team 1

6. Did Christianity contribute to Rome falling?

Aff. (yes) Team 3      Neg. (no) Team 2

7. Was laziness the root cause of the changes in Rome?

Aff. (yes) Team 1      Neg. (no) Team 2

May the best debaters win!!