

WRITING LEVEL 1 SYLLABUS

FALL 2019

Teacher: Hope Mousty

Text: "All Things Fun and Fascinating" by Lori Versteegen

September 6

- Introduction to IEW
- Lesson 1 in class
- Homework: Key Word Outline (KWO) "The Stinking Giant" on page 6. Directions on page 3-#3

September 13

- Share oral reports from KWO homework assignment
- KWO Life Preservers and rewrite in class
- Homework: KWO "A Giant Leap" pages 11-13

September 20

- Share oral reports from KWO homework assignment
- KWO "Limeys" and rewrite in class
- Homework: KWO "A Strange Creature" pages 16-17

October 4

- Share oral reports from KWO homework assignment
- Introduce strong verbs and banned verbs. Introduce Checklist page 26.
- KWO "Belling the Cat" in class. Complete page 25 in class.
- Homework: Brainstorm Strong Verbs on page 24.
Rewrite "Belling the Cat" from the outline created in class using strong verbs, pages 22-23, 26.

October 11

- Share oral reports from "Belling the Cat" assignment
- Introduce -ly words and quality adjectives
- KWO "The Crow & the Peacock" and complete page 32 in class.
- Homework: Rewrite "The Crow & the Peacock" from the outline created in class. Use the ideas we generated in class on page 32 if you like. Complete page 33, add a moral and title to your story. Complete checklist on page 34.

October 18

- Share oral reports from "The Crow & the Peacock" assignment
- Introduce sentence openers and alliteration
- KWO "The Ants & the Grasshoppers" and complete page 40 in class
- Homework: Rewrite "The Ants & the Grasshoppers" from the outline created in class. Use the ideas we generated in class on page 40 if you like. Complete the checklist on page 42.

November 1

- Share oral reports from “The Ants & the Grasshoppers” assignment.
- Story Sequence Chart for “Damocles and the King” Section I & II in class
- Homework: TBD

November 8

- Story Sequence Chart for “Damocles and the King” Section III in class
- Rewrite Section I of “Damocles and the King” in class
- Homework: Rewrite Sections II & III of “Damocles and the King” from the outline we created in class. Complete checklist on page 52

November 15

- Share oral reports from “The Damocles and the King” assignment
- Holiday Poetry Lesson
- Homework: Choose 1 of the 3 poetry types that were discussed in class and create your own holiday poem

December 9

- Share Holiday Poems with the class
- Pay Dress-Up Game

Merry Christmas and Happy New Year! Enjoy your time off with family and friends