

**History 7<sup>th</sup>/8<sup>th</sup>**  
**Middle Ages History – Fall Semester**  
**September – December 2019**

**Text:** The Mystery of History Volume II The Early Church and the Middle Ages by Linda Lacour Hobar

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**ASSIGNMENTS:**

**Due Week 1 (September 6):**

1. Complete Pretest 1 on pg. 7
2. Read text Lessons 1-6 \* Activities **NOT** required and do **NOT** need to be read at the end of each lesson.
3. **Read Acts 8:14-25** Do you think men or women have ever been guilty of wanting power for the wrong reasons? **Come to class prepared with a 1-2 minute answer/presentation to discuss the way our society perceives power by either money, position, or strength versus the genuine power of God. Find an example from a current or past event.**

**Due Week 2 (September 13):**

1. Complete Pretest 3 on pg. 38
2. Read text Lessons 7-12
3. We will have a quiz next co-op on the 7 continents and 5 major oceans that will be graded on spelling.
4. Continue working on research paper – due November 15<sup>th</sup> /trade & barter day November 8th

**Due Week 3 (Sept. 20):**

1. Complete Pretest 5 on pg. 64
2. Read text lessons 13 - 18
3. In class quiz on continents/oceans and the correct spelling
4. Continue working on research paper – due November 15<sup>th</sup> /trade & barter day November 8<sup>th</sup>
5. Think about this – What system would be easiest to change: political, economic, or religious? Jot down ideas; we will discuss in class.

**Due Week 4 ( Oct. 4):**

1. Complete Pretest 7 on pg. 93
2. Read text lessons 19-24
3. Great Britain and Ireland map work in class
4. I encourage you to experience a bland peasant diet – eat only vegetables and bread for 3 nights in a row!! Hard to do! ;)
5. Continue working on research paper – due November 15<sup>th</sup> /trade & barter day November 8<sup>th</sup>

**Due Week 5 (Oct. 11):**

1. Make some rice and fish this week for your family or try sushi at a Japanese restaurant
2. Read text lessons 25-30
3. Complete Pretest 10 on pg. 154
4. Continue working on research paper/trade & barter day
5. Think about this: What critical changes are required to improve the health of the planet? Jot down ideas we will discuss in class.

**Due Week 6 (Oct. 18):**

1. Read text lessons 31-36
2. Search online for flags with one star and a crescent moon next to each other. These two symbols together represent a country that is Islamic. How many flags can you find with that symbolism? Come to class prepared to discuss.
3. Continue working on research paper/trade & barter day

**Due Week 7(Nov. 1):**

1. Read Text lessons 37-42
2. Complete Pretest 14 on pg. 221
3. Come to class prepared with a poem to share about Vikings from something you have read.
4. Continue working on your research paper November 15<sup>th</sup> /trade & barter day November 8<sup>th</sup>

**Due Week 8 (Nov. 8):**

1. Read Text lessons 43-45
2. Practice juggling just for fun!! Show off your talent in class!
3. **TRADE & BARTER DAY!!**

**Due Week 9 (Nov. 15):**

1. Read Text lessons 46-48
2. **PRESENTATION DAY!!**

**Due Week 10 (December 9):**

1. Read Text Lessons 49-53
2. Review and be ready for Around the World game.

**Merry Christmas to each of you!! Have a blessed holiday!**

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**1. Pretest** can be either answered in the book or in a notebook. Please check your own work at the back of the book and correct so you can study for Around the World. You do **NOT** need to turn these in.

**2. Research Paper Presentation – November 15<sup>th</sup>**

**Please email me your topic for your research paper that will be presented on November 15<sup>th</sup> prior to the first co-op.** Please choose one: **1.** Research the catacombs of Rome or other cities **2.** Dead sea scrolls (What scientific facts about the Dead Sea could support this biblical account in Genesis?) **3.** Research a woman of this time period named Boudicca from England **4.** Research the duties of the governor of Illinois and the laws you would make or change **5.** Research the modern city of Istanbul (formerly Constantinople) Who lives there now? What religions are practiced in this city? Is there freedom of worship or does persecution exist? **6.** Research the poverty of present day India. From your findings what factors do you believe contribute to the situation? Make a list of at least five things.

**The presentation must be 3-5 minutes along with a visual.**

**3. Trade and Barter Day – November 8<sup>th</sup>** We will be studying the Dark Ages. We will be working through the semester in teams and building a booth for trade day. Trade or craft suggestions include but are not limited to: stained glass maker, baker, shoemaker, tailor, silversmith, rope maker, butcher, candlemaker, illuminator (calligrapher), potter, weaver, tanner butter maker, wool maker, barber, goldsmith, jeweler, embroiderer, dish maker, fast-food cook, armor maker carpenter, alchemist (mapmaker), cooper (barrel maker), fruit and vegetable seller, florist, soap maker. Please start thinking and preparing simple items for trade. Suggestions might include: pieces of rope/bracelets, beads/necklaces, stray dishes, flowers, apples, vegetables, scraps of fabric, deli meat, candles, buttons, homemade butter, earrings, Canvas art work, homemade bread/cinnamon rolls/pumpkin bars etc. homemade jerky/sausage, wood working,

On trade day (November 8<sup>th</sup>) the apprentices and journeymen will be given time to trade with other booths. So in determining the number of items to make, include the amount you would like to trade. **\*No money will be used**