

WRITING LEVEL 1 SYLLABUS

FALL 2018

Text: "All Things Fun and Fascinating" by Lori Verstegen

Teacher: Karen Williams

AUGUST 31

Introduction to IEW

Lesson 1 in class

Homework: Key Word Outline (KWO) "The Stinking Giant" on page 6. Directions on Page 3-#3

SEPTEMBER 7

Share oral reports from KWO homework assignment

KWO Life Preservers and rewrite in class

Homework: KWO "A Giant Leap" Page 11-13

SEPTEMBER 21

Share oral reports from KWO homework assignment

KWO "Limeys" and rewrite in class

Homework: KWO "A Strange Creature" Page 16-17

OCTOBER 5

Share oral reports from KWO homework assignment

Introduce strong verbs and banned verbs. Introduce Checklist page 26.

KWO "Belling the Cat" in class. Complete page 25 in class.

Homework: Brainstorm Strong Verbs on page 24

Rewrite "Belling the Cat" from the outline created in class using strong verbs. Page 22-23 and 26.

OCTOBER 12

Share oral reports from "Belling the Cat" assignment.

Introduce -ly words and quality adjectives

KWO "The Crow & the Peacock" and complete page 32 in class

Homework: Rewrite "The Crow & the Peacock" from the outline created in class. Use the ideas we generated in class on page 32 if you like. Complete page 33. Add a moral and title to your story. Complete checklist on page 34

OCTOBER 19

Share oral reports from “The Crow & the Peacock” assignment

Introduce sentence openers and alliteration

KWO “The Ants & the Grasshoppers” and complete page 40 in class

Homework: Rewrite “The Ants and the Grasshoppers” from the outline created in class. Use the ideas we generated in class on page 40 if you like. Complete checklist on page 42.

NOVEMBER 2

Share oral reports from “The Ants and the Grasshoppers” assignment.

Story Sequence Chart for “Damocles and the King” Section I & II in class

Homework: TBD

NOVEMBER 9

Story Sequence Chart for “Damocles and the King” Section III in class

Rewrite Section I of “Damocles and the King” in class

Homework: Rewrite Section II & III of “Damocles and the King” from the outline we created in class. Complete checklist on page 52

NOVEMBER 16

Share oral reports from the “Damocles and the King” assignment

Introduce who/which dress up

Story Sequence Chart for “The Little Dutch Boy” in class

Homework: Complete pages 56-57. Rewrite “The Little Dutch Boy” from the outline we created in class. Complete checklist on page 58.

DECEMBER 3

Share oral reports from “The Little Dutch Boy” assignment

Play Dress-Up Game