

TRI-COUNTY: LEVEL 2 WRITING PARENT INFORMATION

Fall Semester 2018

Michelle Critten

Assignments are designed with very detailed instructions so that each parent can understand the IEW process and help with homework. Two levels of assignment options will be given each week in the first semester to accommodate the broad range of writing levels in the class.

Assignments, class handouts, and examples will be on **myhomeworkapp.com**. A separate email will be sent with directions for setting up an account and logging into this website. All papers should be typed either by the student or with the help of the parent.

The first pass of the rough draft should be printed out; any changes noticed by the student after printing should be edited with a pen....It is ok to turn in a 'messy' draft...this means the child is not afraid of changes and understands the importance of the editing process! Final drafts are encouraged for each paper.

***Papers will be corrected during co-op and returned the same co-op so that the student can get immediate feedback.*

Student Supply List – Please bring to each co-op class:

Highlighter

Pen

Lined paper

3-Ring binder to keep class handouts

2 pocket Folder with their name on the outside

A good attitude & willingness to learn in a fun atmosphere!

Tri-County Writing Syllabus - Level 2

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The Level 2 writing class is a continuation of the IEW (Institute for Excellence in Writing) curriculum. We will be focusing on Unit 4 from the curriculum. My goal is to teach the student how to selectively take notes from a longer source to write a paragraph. We will put 3 paragraphs together to make a longer paper as well as learn several decorations and sentence styles. Every co-op there will be a homework assignment given that will be due the next co-op meeting.

<u>Week</u>	<u>Unit</u>	<u>Concepts Taught</u>	Assignments
Wk 1	I/ II	Review of Level 1: Dress-ups & their notations, key word outline. Focus on who/which & adj.	Spiders & Insects; Introducing Cephalopods
Wk 2	I/ II	Focus on KWO/brainstorm/write 1 paragraph process. Review strong verbs. Discuss -ly dress-ups & how to spot -ly imposters. Banned words SAID/ATE.	Ant & the Grasshopper; The Fox & the Stork
Wk 3	IV	Introduce Unit 4 fact-based note taking. Focus on b/c clause.	Daddy Long Legs or Making Life Better; The Guinea Worm or False Teeth
Wk 4	IV	Discuss topic sentences & clinchers. Learning to use Thesaurus; build banned words list.	Banned Words chart; Fun banned words paragraph editing; Topic/Clincher worksheet practice
Wk 5	IV	Continue Fact-based note taking. Review topic/clincher. Begin 3 paragraph paper-P1.	Animals or Ancient History topic P1
Wk 6	IV	Continue 3 paragraph paper-P2 using fact-based note taking. Introduce www.asia clauses. Creating titles.	Animals or Ancient History topic P2
Wk 7	IV	Continue 3 paragraph paper-P3 using fact-based note taking. Introduce www.asia. Review as needed.	Animals or Ancient History topic P3
Wk 8	IV	Turn 3 paragraphs into one report. Teach introductory sentence/final clincher.	Animals/ancient history reports
Wk 9	IV	Review turning 3 paragraphs into one report. Practice editing skills	More reports practice; This is No Joke Optional Editing
Wk 10		Similies, Metaphors, & Alliteration. Fun review of semester.	Optional homework