

World History Spring 2017 Syllabus

Teacher: Alissa Brady 309-256-1206 or brady100@comcast.net

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Textbook: "World History: Perspectives on the Past" By: D.C. Heath (coop provided)

I desire that our class be an engaging time to discover God's hand in history. I desire that all students respect one another and see one another as a valuable participant in our class. Please ask questions at any time. Communication is pertinent for our class to be a success!

Supplies needed: 3 ring notebook, 1 subject college ruled notebook, colored pencils, and writing utensils

Expectations

Assignments: For each assignment, all answers written or typed must be in complete sentences (unless you are defining terms). When defining terms if you are typing in your answers DO NOT copy and paste definitions in from the internet. When writing papers, and answering long essay questions please provide complete essays/paragraphs. Maps completed to directions provided. Students need to be prepared for a short quiz when they come into class based off of the terms, people, or topics they were asked to define. In order to be ready for class and participation in class, reading assignments are a critical component and need to be completed. Bring your text, 3 ring binder, notebook, pens/pencils and colored pencils to class each time.

Semester Timeline assignment: We will be keeping a "Book of Centuries." For each chapter you will be jotting down important dates and events. Draw symbols to represent the dates for significant events. Each week your timeline will be worth 15 pts.

Attitudes/Participation: Come to class prepared with all reading and/or assignments done. Please pay close attention to the syllabus. Your awareness to what is due and when is crucial! I will not notify parents about a missing assignment, but if several are missing then I will contact parents. Have a positive attitude and willingness to embrace learning!

Work Level/Hours per week: According to the HSLDA website, a credit in a typical high school class can require 150 hours of work. This roughly means 50 minutes a day, 5 days a week, for a one-credit course (<http://www.hsllda.org/highschool/docs/EvaluatingCredits.asp>). So please keep that in mind when evaluating the syllabus for the semester.

Grades

Grading Scale A 100-90

B 89-80

C 79-70

D 69-60

F 59 and down

I will evaluate 9th and 10th graders in a less stringent manner than I will 11th and 12th graders on writing assignments. I will NOT evaluate less stringently on objective assignments (multiple choice, matching, quizzes, etc.). Any missing elements from writing assignments will count off of their final grade on the assignment. Work submitted more than 2 class periods late will need to be evaluated by the parent, unless you have made arrangements with me.

Spring Semester

Each of the assignments are due on the date they are listed

January 27th 5-12 Co-op

February 3rd Regular Co-op

February 17th Regular Co-op

March 3rd Regular Co-op

March 17th Regular Co-op at

March 31st 5-12 Co-op

April 7th Regular Co-op

April 21st 5-12 Co-op

April 28th Regular Co-op

May 5th Regular Co-op