

Spring Semester Syllabus– 2017
5th-6th Grade History

January – Let Mrs. Kopinski know the book/author you will choose for the oral and written book report

By January 27 – Have ATLEAST ½ of your book read

January 27 – Guest speaker – Brudell Hall

February 3 – Lessons 17-19 – “12 Steps” to the American Revolution

February 17 – Lesson 20 – The War for Independence

March 3 – Lessons 21-22 – Declaration of Independence/Articles of Confederation

March 17 – Speaker - Brudell Hall and Gary Watson

March 31 – Lessons 23-24 – Valley Forge/Cornwallis

April 7 – Lessons 25-26 – Constitution/Founding Fathers

April 21 – Lessons 27-28 – War of 1812/Industrial Revolution

April 28 – Lessons 29-30 – Westward expansion/Indian Removal Act

May 5 – Lessons 31-32 – Jeopardy!!

December 30, 2016

Dear 5th & 6th Grade Students,

We are looking forward to continuing our adventures in Early American History. Utilizing our All American History, Volume I book, we walk in the streets of Colonial America and the 12 Steps that lead to the War for Independence. We will learn what life was like in Colonial America, who our founding Fathers were and the expansion of America into the far west!

We are fortunate enough to have 2 classes devoted to speakers. Even though these speakers will be concentrating on an era a bit later in American History (Civil War, WWI, & WWII), we wanted to take advantage of them already being invited to our co-op. These are amazing opportunities to hear from experts on these wars, as well as being veterans themselves.

In addition to hands on learning, guest speakers, and class discussions, each student will be responsible for reading a book based on the time frame of Colonial America through the Westward Expansion of America. I have included a list of books to choose from, or you can choose your own! You will be responsible for an oral book report in our history class. Each IEW class will work with the students on a written book report. The oral report will not be graded, but we do encourage you to be creative and use visual aides, dress-up as a character or bring hands-on items to compliment your subject.

Please choose a book and let us know the title of the book. We encourage you to have your book ATLEAST ½ read before the first week of co-op, on January 27th.

We look forward to another exciting semester! Please contact us with any questions.

Thank you!

Kristen Kopinski
Candi Aberle

Book List for 5th-6th Grade History

Early American History

This list is only a reference point, but you may choose a book of choice not on this list as well. Please e-mail Mrs. Kopinski the title and author of the book you choose. Thank you!

Forge, Laurie Halse Anderson
Dear America ' The Winter of Red Snow', Kristiana Gregory
We the People Valley Forge, Michael Burgan
Washington at Valley Forge, Russell Freedman
The Boston Tea Party, Russell Freedman
The Matchlock Gun, Walter D. Edmonds
Johnny Tremain, Esther Forbes
George Washington's Spy, Elvira Woodruff
Francis Scott Key, David Collins
Mr. Revere & I, Robert Lawson
Crispus Attucks, Anne Beier
The Trail of Tears, Joseph Bruchac
George Washington's Socks, Elvira Woodruff
The Fighting Ground, Avi
George Washington, Ingri & Edgar Parin D'Aulaire
Benjamin Franklin, Ingri & Edgar Parin D'Aulaire
When George Washington Crossed the Delaware, Lynne Cheney
Everybody's Revolution, Thomas Fleming
Seaman, The Dog Who Explored The West with Lewis and Clark – Gail Langer Karkowski
The Incredible Journey of Lewis and Clark, Rhoda Blumberg
As Far As the Eye Can Reach, Elizabeth Cody Kimmel
Of Courage Undaunted, James Daugherty
The Pioneers Go West, George R. Stewart
Ransom's Mark, Wendy Lawton
Bound for Oregon, Jean van Leweene
Daniel Boone, Daniel Boone and Francis Lister Hawkes
Davy Crockett: His Own Story, David Crockett

Biography on any of the Founding Fathers and Patriots, such as:

Thomas Jefferson	John Adams
James Madison	Abigail Adams
Patrick Henry	Ethan Allen
Benjamin Franklin	Paul Revere
George Whitefield	Nathan Hale
Thomas Paine	Paul Revere
Samuel Adams	Alexander Hamilton