

Tri-County Writing Syllabus – Level 1

Fall Semester 2017

The Level 1 writing class is an introduction to the IEW [Institute for Excellence in Writing] curriculum. Our goal will be to teach Units I, II & III from the book “All Things Fun and Fascinating” (you will need this book). This will prepare them for Level II.

We will be teaching IEW the way Andrew Pudwa recommends. Some homework may be given every Co-op. Please allow your student to work to their abilities as you decide. If the homework is too much, go back and make sure they have mastered the previous steps. Please have them bring a notebook to put their writing papers in and bring their book each class.

September 1st - Why we need to know how to write, introduction to IEW and defining terms (including abbreviations). Develop keywords and basic outline format. We will also go over the style helps beginning on page 155, banned word list, common prepositions, a list of adjectives, verbs and -ly words to replace banned words that are boring. We will do Lesson 1 in class. Homework will be page 6 “The Stinking Giant.” Directions are on page 3. Goal: to practice key word outlining [KWO]

September 8th - Go over HW, practice keyword outline, “Life Preservers,” page 8, KWO, review verbs & adjectives, Homework Lesson 2 “A Giant Leap,” page 11, Goal: Practice KWO and use KWO to give oral reports

September 22nd - REVIEW - Practice keyword outlines in class with LIMEYS. Homework: “A Strange Creature,” page 16, directions on page 11. Goal: continue to practice KWO and to practice using KWO to give oral reports. I will ask for volunteers to read in class from their KWO. Turn in next Co-op.

September 29th - Lesson 3 in class, introduce dress-ups, strong verbs, KWO “Belling the Cat,” HW rewrite the outline at home using strong verbs, directions on page 20, turn in next Co-op

October 13th - REVIEW - Go over HW, Lesson 4 in class, introduce -ly dress ups & quality adjectives, creating titles, KWO “The Crow & the Peacock” page 30, HW page 2, rewrite the story using the dress-ups we have learned so far (quality adjectives, strong verbs and -ly words)

October 20th - REVIEW - Lesson 5 “The Ants & the Grasshoppers,” introduce alliteration, finish dress ups, go over capitalization, sentence openers

October 27th - Continue Lesson 5, HW page 37

November 3rd - Go over HW, review Lesson 6, introduce the story sequence chart Section I, II, HW do section 3 the Climax

November 17th - Read endings from Damocles, review dress-ups, sentence openers, KWO, Indicators

Monday, December 4th - REVIEW all material covered this semester, Creative Writing with Pictures, Party and Games

Please call with any questions and let me know if you are unable to get the book. This class should be enjoyable and NOT STRESSFUL! I will just grade what they turn in. You can go as fast or slow as they need to go.

Caren Kirwan
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