

## High School American History Syllabus

### Fall Semester 2017

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Text: United States History by BJU Press

Welcome to American History 2017! This semester our adventures will start with a review of the 13 colonies and then move into our fight for independence, Civil War era, post war quests, leadership, and challenges (up to the elections of the year 2000). We desire that our class be an engaging time to discover God's hand in history. We desire that all students respect one another and see one another as a valuable participant in our class. Please ask questions at any time. Communication is pertinent for our class to be a success!

Supplies needed: 3 ring notebook, 1 subject college ruled notebook, colored pencils, and writing utensils.

Expectations: Will consist of weekly reading assignments, a take-home chapter test to be completed and turned in on coop mornings, in basket in front foyer by 8:45 (before first hour begins). This "test" will reemphasize the important topics of each chapter. Please note the circled items/numbers on each test. These are questions of importance and you will be responsible for knowing these at the end of the semester. During the course of the semester we will highlight important people, events, and topics while emphasizing our moral, religious, and constitutional foundations. We will be using a resource titled Drive Thru History America to aide us in this endeavor. There will be a Christmas break project that will be completed over break and presentations will start off Spring 2018 semester.

Bring your text, 3 ring binder, notebook, and notecards pens/pencils and colored pencils to class each time.

Attitudes/Participation: Come to class prepared with all reading and/or assignments done. Please pay close attention to the syllabus. Your awareness to what is due and when is crucial! We will not notify parents about a missing assignment, but if several are missing then we will contact parents. Have a positive attitude and willingness to embrace learning!

Work Level/Hours per week: According to the HSLDA website, a credit in a typical high school class can require 150 hours of work. This roughly means 50 minutes a day, 5 days a week, for a one-credit course (<http://www.hsllda.org/highschool/docs/EvaluatingCredits.asp>). So please keep that in mind when evaluating the syllabus for the semester.

Grading Scale A 100-90

B 89-80

C 79-70

D 69-60

F 59 and down

**Fall Semester**

\*\*\*Each of the assignments are due on the date they are listed\*\*\*

September 1 5-12 Co-op

September 8 Regular Co-op

September 22 Regular Co-op

September 29 5-12 Co-op

October 13 Regular Co-op

October 20 5-12 Co-op

October 27 Regular Co-op

November 3 Regular Co-op

November 17 Regular Co-op

December 4 (M) Regular Co-op