

5th-6th Grade History
All American History
The Civil War – 21st Century

August 25

Give Mrs. Kopinski the president your student wishes to do a report on

September 1 – Lessons 1 - 2

Causes of the Civil War/Slavery, Underground Railroad/Beginning of the Civil War

September 8 – Lessons 3-4

Years 1-2 of the Civil War/Commanders of the Union and Confederate
Locations/Dates of Major Battles

September 15 – Lessons 5-6

Years 3-4 of the Civil War/Uniforms, equipment and living conditions of soldiers
Locations/Dates of Major Battles

September 22 – Lessons 7 - 8

Presidential Reconstruction/Assassination of President Lincoln/Congressional Reconstruction

September 29 – Lesson 9

The Gilded Age

October 13 – Lesson 10

The Spanish/American War

October 20

Gary Watson – Civil War Historian

October 27 – Lessons 11

The Last Western Frontier/Railroads, Homesteading, Great Plains, Western Expansion of the US

President Presentations

November 3 – Lesson 12-13

The 2nd Industrial Revolution and Immigration/The Progressive Movement

President Presentations

November 17 – Lessons 14-16

Gilded Age Family Life /Gilded Age Culture

President Presentations

December 4 – Review

Jeopardy!

August 3, 2017

Dear 5th-6th History Grade students and parents,

We are excited to begin another year of our history curriculum. This is the 4th year in our 4 year cycle of history. This semester, we will be concentrating our studying on what led up to the Civil War, the 4 years of the Civil War and the reconstruction of the US government that occurred in the years following the war.

We will be studying many of the presidents and their legacy on America, as well as memorizing the names of each president in order. Here is the link that we will help your student practice (<https://www.youtube.com/watch?v=RuOAZcPgl-g>) (We will naturally need to add our most recent president to the song on our own). Students will receive an award when they are able to tell us each president in order.

The attached syllabus tells you which lessons to have read for each class. Our classroom time is used for interactive discussions between the students and teachers, as well as hands on projects to reinforce learning. Each student is required to research a US President and give a 2-4 minute oral presentation. These presentations are only meant to be informational, for the student to teach their peers (and teachers) facts about the president they have chosen. The presentations are meant to be casual in nature and may include food, dressing up, video, Power Point, or another form of visual aid. As we will be discussing the majority of the presidents throughout this year, each student is welcome to choose a president of their choice, on a first come, first serve basis, as we do not want duplicates. **Please reply to Mrs. Kopinski, by August 25th with the name of the president your student wishes to present on.** Also, please have your student read the lessons that are listed on the syllabus, so for the first class, the students should have already read lessons 1 and 2 and be ready to discuss. We will not require the All American History workbook for this class, although it is highly recommended to do at home.

We are looking forward to another fun and interactive year of learning about American History! If you have questions or comments, please contact with Jessica or Kristen. Thank you!

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