

High School American History Detailed Syllabus

Fall Semester 2017

Due on September 1, 2017

1. Read Chapter 1 – Winds and Wilderness
2. Read Chapter 2 – Thirteen Colonies
3. Complete Chapter 1 and 2 Tests
Discuss the importance for the circles on the chapter tests

Due on September 8, 2017

1. Read Chapter 3 – Colonial Life
2. Complete Chapter 3 Test

Due on September 22, 2017

1. Read Chapter 4 – Religion in the American Colonies
2. Read Chapter 5 – The Rising Storm
3. Complete Chapter 4 and 5 Tests
4. Extra Credit: After reading chapters 2-4, write a letter 'home' as an immigrant from Europe who has settled in one of the colonies. Discuss everyday life, economy, employment, education, religion and the advantages and disadvantages of your voyage to the 'new world.' Decide whether this move was beneficial. Use your text and any additional sources needed.

Due on September 29, 2017

1. Read Chapter 6 – Independence
2. Complete Chapter 6 Test
3. View Drive Thru History's video Boston and the Beginnings of the Revolution (27 min)
<https://dcmp.org/media/7840-drive-thru-history-boston-the-beginnings-of-the-revolution/stream?digest=36855>

Due on October 13, 2017

1. Read Chapter 7 -The Critical Period
2. Read Chapter 8 – The Federalist Years
3. Complete Chapter 7 and 8 Tests

Due on October 20, 2017

1. Read Chapter 9 – The Jeffersonian Era
2. Complete Chapter 9 Test

Due on October 27, 2017

1. Read Chapter 10- The Age of Jackson
2. Complete Chapter 10 Test
3. Extra credit: Pick one invention during this time period. Write a paragraph telling what, who, when, and what affect it had on American society.

Due on November 3, 2017

1. Read Chapter 11 – The Growth of the American Society
2. Complete Chapter 11 Test
3. Be ready to discuss what revival means. Come to class with a notecard listed out with your thoughts, definitions, or beliefs.
4. Discuss collage project due on Nov. 17th and provide examples.
5. Introduce winter break project.

Due on November 17, 2017

1. Read Chapter 12 – Manifest Destiny
2. Read Chapter 13 – A House Dividing
3. Complete Chapter 12 and 13 Tests
4. Create a Metaphorical Moniker. Dr. Rush used the metaphor “North and South Poles” to describe John Adams and Thomas Jefferson, and modern historian David McCullough calls Adams and Thomas Jefferson the voice and the pen of the Declaration of Independence. Using these images as a starting point, create a 8x10 (standard piece of paper size) collage (in color can be nicely hand , cut outs from books or other resources, or printed from online resources) depicting the role these two men played in U.S. history. Include a paragraph about each of them, explaining how the visual aspects of your project apply to them.

Due on December 4, 2017

1. Read Chapter 14 – War Between the States
2. Complete Chapter 14 Test
3. Go over Semester Character Study- Like modelled this semester in [Drive Thru History America](#) (John Quincy Adams, George Washington, Benjamin Rush, etc.) create a 5-7 min. presentation on an individual from our upcoming American History Spring Semester 2018 studies (chapters 15 – 27, years 1865-2000) who exemplified the same godly character traits modelled in our 1st semester. How were these godly traits exhibited and used to affect this time period. This will be an individual presentation. You have a lot of freedom with this project; however, there will be a firm 5 to 5 1/2 minute time limit. You may create a video, host an interview, write a song, or any other *creative and unique* way of presenting your information. You should include a picture of your person of interest and at least one other supporting visual aide. Please see rubric for additional grading details!

